



Action Plan to Improve Portfolio Performance in the Education Sector

Implementation for Results

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Ministry of Education

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Sector Context

- ❖ Access to education has significantly improved at the primary/ basic/ secondary level (NER 96.2%/ 87.6%/ 56.1%).
- ❖ Access to higher education is 17.1% (GER)
- ❖ Over 90,000 people graduate annually from various TVET non-degree, short-term and long-term degree courses.
- ❖ Gender Parity at all levels
- ❖ School Sector Reform Program (SSRP) implemented through Sector Wide Approach (SWAp)
- ❖ EVENT, SDP, Employment Fund, SKILLS, (new projects in pipeline)



Sector Priorities

A. Ongoing SSRP agenda:

- ❖ Implementation of the Consolidated Equity Strategy to enroll remaining out of school children.
- ❖ Promulgation of the Amendment of the Education Act as major policy reform.
- ❖ Best practices, such as SSRP, DRR program including retrofitting and EVENT project.



Sector Priorities

B. SSDP (2016/17-2022/23)

- ❖ Putting quality and learning at the center of the program.
- ❖ Strengthening focus on secondary education and transition to higher education.
- ❖ Developing clear strategy on scope and modality of Technical and Vocational Education and Training (TVET)



Sector Priorities

C. Integration of PDNA

- ❖ Providing transitional access to education for children in affected districts for nearly 1 million children.
- ❖ Rationalization and resilient reconstruction of over 7,000 schools and mainstreaming retrofitting and disaster risk reduction in the education sector planning and implementation



Sector Priorities

D. Federalism and Decentralization

- ❖ Community Managed School Structure
- ❖ New Constitution and Federalism
- ❖ Implication in Education
- ❖ Reallocation and Allocation of Functions
- ❖ Reorientation and Responding to Needs for Change
- ❖ Change in the Architecture and Arrangement of Education

Education Sector Outcomes and indicators

Sub-sector	Sectoral Outcomes	Output Indicators	Baseline June 2015	Targets July 2016
Access & Equity	Education survival rate increased to 80% at basic level.	Grade 1 entrants with ECED experience (%)	59.6	64
	Access to secondary education and higher education increased	Access (NER) to secondary education (grade 9-10) (%)	56.1	60
		Access (GER) to tertiary education (%)	17	18
	Ratio of female teachers increased	% of female teachers in; <input type="checkbox"/> Basic education <input type="checkbox"/> Secondary education	34.5	36
			13.9	16

Education Sector Outcomes and indicators...

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Quality and learning outcomes	Learning Achievements increased in core subjects in class 3 in Math (2%) and Nepali (3%) and in class 5 in Math (1%), Nepali (5%) and English 2%).	• Number of safe classrooms constructed		8,300
		• Number of safe classroom construction initiated		8,280
		• Number of damaged classrooms undergone retro-maintenance		3,000
		• Number of (minor damaged) classrooms repaired/maintained		7,676
		• Number of schools retrofitted		209
		• Availability of textbooks (% of students receiving textbooks within 4 weeks)	81	100
		• SLC pass rate increased (%)	47	55
TVET	Skilled workforce increased in the job market	• Number of trainees received short-term vocational training	31,456	39,980



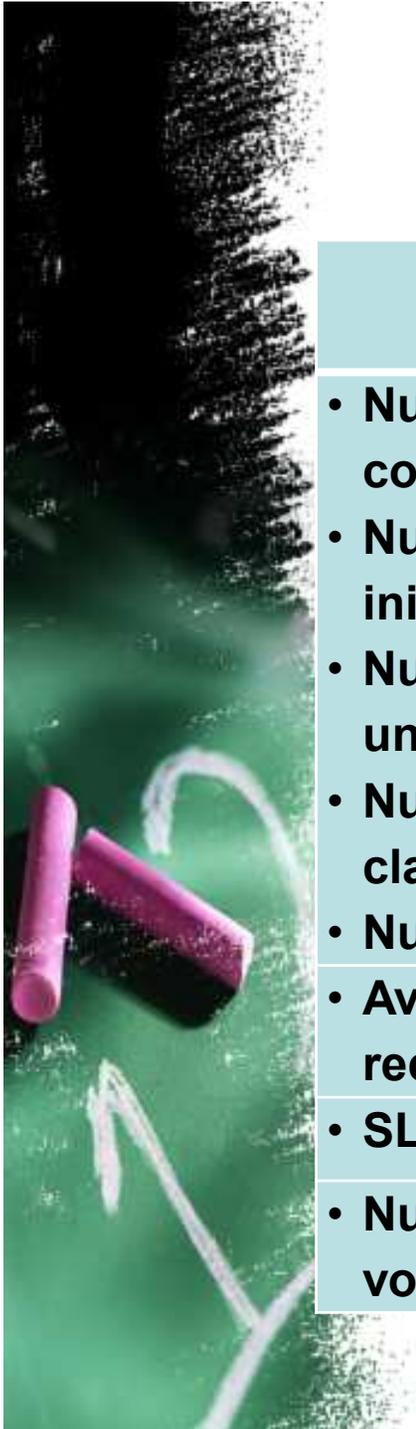
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NPPR Indicators and Targets

Public Financial Management

- 75 % of teachers receiving salary through bank account by April 2016
- 75 DEOs operating IT based system by June 2016

Human Resource Management

- O and M survey of MoE system approved by December 2015

Mutual Accountability

- Development of a credible education sector plan (School Sector Development Plan) with evidenced strategies and costed activities by June 2016



NPPR Indicators and Targets

Management for Development Result/ M&E

- Flash reports are uploaded in the DOE website by May 2016
- Monitoring reports are uploaded in the MOE/DOE website within 35 days after completion of field visit by May 2016
- Submitted report(s) in line with Joint Performance Assessment Framework by June 2016

Procurement

- Procurement plan is formulated/approved as per the existing rule and regulations by December 2015



Thank You